

Lesson 6: Complete Kindergarten Language Arts Made Easy

Learning Objectives

- Recognize and produce letter sounds (consonants and short vowels).
- Form letters correctly with consistent pencil grip and strokes.
- Read and write high-frequency sight words (2–3 per week).
- Demonstrate understanding of simple sentences and picture-supported texts.

Materials Needed

- Comprehensive Curriculum of Basic Skills — Kindergarten (ELA pages)
- Pencils, crayons/markers, alphabet strip, and mini whiteboard
- Sight word ring or flashcards and sticker chart (optional)

5-Day ELA Routine (10–20 minutes/day)

- 1 Day 1 – Letters & Sounds: Introduce 2 new letters (e.g., m, a). Say the sounds, air-trace, complete workbook pages.
- 2 Day 2 – Handwriting: Model letter formation; trace and write independently. Write one CVC word (e.g., am).
- 3 Day 3 – Sight Words: Teach 2–3 words (I, see, a). Read and write them in short phrases.
- 4 Day 4 – Read & Respond: Read a simple story aloud, point to words, and draw one picture about it.
- 5 Day 5 – Review & Play: Letter bingo, sound scavenger hunt, or mini-word building with tiles.

Differentiation

- Support: Use tracing dots, sound picture cues, and finger tapping for sounds.
- On-Level: Add CVC blending practice (map, sit, bug).
- Advanced: Introduce sight words like he, she, and we; write 3-word sentences.

Assessment & Tracking

- Quick checks: Identify 6 letter sounds (weekly review).
- Handwriting: Compare letter samples from Monday to Friday.
- Sight Word Ring: Flip and read cards in under 3 seconds each.

Extensions & Cross-Curricular Ideas

- Label classroom or home items with sticky notes (chair, table, bed).
- Science tie-in: Label weather or plant drawings using phonetic spelling.
- Art connection: Create a letter collage for the week's focus sounds.

Wrap-Up

Keep the routine light and joyful! Use music and motion for letter review, and celebrate small wins daily. Building letter confidence early leads to fluent reading later.