

# Lesson 3: Daily Wall-Phonics Routines with the 13-Pack English Phonics Posters

ELA • Phonics • Grades K–3

## Learning Objectives

- 1 Identify and pronounce common graphemes (short vowels, digraphs, blends).
- 2 Blend and segment CVC/CVCC/CCVC words using poster cues.
- 3 Apply patterns in decodable reading and writing.
- 4 Build automaticity with a short, daily phonics routine.

## Materials Needed

- 1 13-Pack English Phonics Posters (mounted at eye level)
- 2 Dry-erase or mini whiteboards
- 3 Word cards or magnetic letters (optional)
- 4 Short decodable passages or word lists

## Daily Routine (10–12 Minutes)

- 1 Sound Review (2 min): Point and say graphemes on the poster. Students echo and air-trace.
- 2 Blend/Segment (3–4 min): Tap and blend 3–4 example words. Segment one into sounds.
- 3 Apply in Writing (2–3 min): Students write two new words using the target pattern.
- 4 Quick Read (2–3 min): Read a short decodable sentence or passage and highlight the pattern.

## Differentiation

- 1 Support: Use picture cues and model mouth shapes.
- 2 On-Level: Mix real and nonsense words to reinforce decoding.
- 3 Advanced: Include two-syllable pattern words like 'rocket' or 'basket'.

## Assessment

- 1 1-minute reading check: 5 pattern words for accuracy.
- 2 Dictation: 3 target words and 1 sentence (track spelling).
- 3 Fluency: Second read of the same sentence, emphasizing speed and accuracy.

## Extensions

- 1 Word hunt: find and tally pattern words in storybooks.
- 2 Creative writing: 2-sentence story using 3 target words.
- 3 Poster leader: student teaches the pattern to a partner.